

C4L Math Item Count by Tested Indicator			
Grade 4			
NUMBER SENSE	Number of items in Item Bank		
<i>MA 4.1.1.b Demonstrate multiple equivalent representations for decimal numbers through the</i>	9		
<i>MA 4.1.1.c Compare and order whole numbers and decimals through the hundredths place</i>	15		
<i>MA 4.1.1.e Represent a fraction as parts of a whole, and/or parts of a set</i>	8		
<i>MA 4.1.1.f Use visual models to find equivalent fractions</i>	10		
<i>MA 4.1.1.h Locate fractions on a number line</i>	10		
<i>MA 4.1.2.a Use drawings, words, and symbols to explain the meaning of division</i>	5		
<i>MA 4.1.3.b Add and subtract decimals to the hundredth place</i>	14		
<i>MA 4.1.3.c Multiply two-digit whole numbers</i>	15		
<i>MA 4.1.3.e Mentally compute multiplication and division involving powers of 10</i>	10		
<i>MA 4.1.3.f Select and apply the appropriate method of computation when problem solving</i>	13		
GEOMETRIC/MEASUREMENT CONCEPTS	Number of items in Item Bank		
<i>MA 4.2.1.a Identify two- and three- dimensional shapes according to their sides and angle properties</i>	10		
<i>MA 4.2.1.b Classify an angle as acute, obtuse, and right</i>	10		
<i>MA 4.2.1.c Identify parallel, perpendicular, and intersecting lines</i>	7		
<i>MA 4.2.2.a Identify the ordered pair of a plotted point in first quadrant by its location</i>	10		
<i>MA 4.2.5.b Identify time to the minute on an analog clock</i>	10		
<i>MA 4.2.5.c Solve problems involving elapsed time</i>	11		
<i>MA 4.2.5.d Identify the appropriate metric unit for measuring length, weight, and capacity/volume</i>	11		
<i>MA 4.2.5.g Compute simple unit conversions for length within a system of measurement</i>	12		

ALGEBRAIC CONCEPTS	Number of items in Item Bank		
<i>MA 4.3.1.c Use \leq and \geq symbols to compare quantities</i>	11		
<i>MA 4.3.1.d Select appropriate operational and relational symbols to make a number sentence true</i>	10		
<i>MA 4.3.3.c Use symbolic representations of the commutative property of multiplication</i>	5		
<i>MA 4.3.3.d Solve simple one-step whole number equations</i>	10		
DATA ANALYSIS/PROBABILITY CONCEPTS	Number of items in Item Bank		
<i>MA 4.4.1.b Compare different representations of the same data</i>	6		
<i>MA 4.4.1.c Interpret data and draw conclusions using dot/line plots</i>	10		
<i>MA 4.4.2.a Make predictions based on data to answer questions from tables and bar graphs</i>	9		